

Code Elementary

315 Holland Avenue
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	454 Students	
Principal	Kathleen M. Eichler	864-885-5030
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	53	45	4

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Below Average	Yes

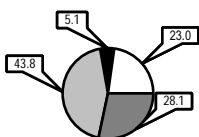
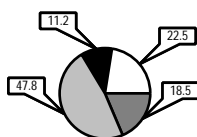
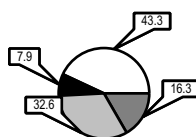
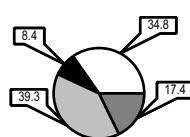
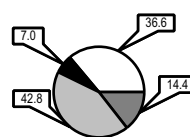
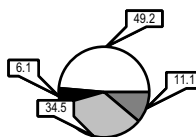
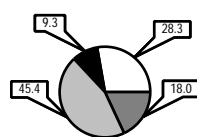
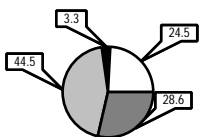
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	196	100.0	22.8	43.9	27.8	5.6	43.9	Yes	Yes
Gender									
Male	96	100.0	26.1	53.4	18.2	2.3	29.5	N/A	N/A
Female	100	100.0	19.6	34.8	37.0	8.7	57.6	N/A	N/A
Racial/Ethnic Group									
White	110	100.0	21.2	37.5	35.6	5.8	52.9	Yes	Yes
African American	75	100.0	26.9	52.2	17.9	3.0	31.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	154	100.0	14.8	45.1	33.8	6.3	51.4	N/A	N/A
Disabled	42	100.0	52.6	39.5	5.3	2.6	15.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	100.0	22.8	43.9	27.8	5.6	43.9	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	100.0	23.2	43.5	28.2	5.1	44.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	100.0	28.7	45.6	22.1	3.7	36.0	Yes	Yes
Full-pay meals	44	100.0	4.5	38.6	45.5	11.4	68.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	196	100.0	22.2	47.8	18.9	11.1	39.4	Yes	Yes
Gender									
Male	96	100.0	21.6	48.9	19.3	10.2	39.8	N/A	N/A
Female	100	100.0	22.8	46.7	18.5	12.0	39.1	N/A	N/A
Racial/Ethnic Group									
White	110	100.0	19.2	45.2	18.3	17.3	46.2	Yes	Yes
African American	75	100.0	26.9	53.7	17.9	1.5	26.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	154	100.0	13.4	50.7	21.8	14.1	45.8	N/A	N/A
Disabled	42	100.0	55.3	36.8	7.9	0.0	15.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	100.0	22.2	47.8	18.9	11.1	39.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	100.0	22.6	48.0	18.1	11.3	38.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	100.0	26.5	47.1	16.9	9.6	33.8	Yes	Yes
Full-pay meals	44	100.0	9.1	50.0	25.0	15.9	56.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	196	100.0	43.9	32.2	16.1	7.8	23.9
Gender							
Male	96	100.0	50.0	30.7	13.6	5.7	19.3
Female	100	100.0	38.0	33.7	18.5	9.8	28.3
Racial/Ethnic Group							
White	110	100.0	35.6	32.7	20.2	11.5	31.7
African American	75	100.0	55.2	34.3	7.5	3.0	10.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	154	100.0	34.5	35.9	20.4	9.2	29.6
Disabled	42	100.0	78.9	18.4	0.0	2.6	2.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	100.0	43.9	32.2	16.1	7.8	23.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	100.0	43.5	32.8	15.8	7.9	23.7
Socio-Economic Status							
Subsidized meals	152	100.0	53.7	29.4	11.8	5.1	16.9
Full-pay meals	44	100.0	13.6	40.9	29.5	15.9	45.5

Social Studies							
All Students	196	100.0	35.6	38.9	17.2	8.3	25.6
Gender							
Male	96	100.0	42.0	38.6	14.8	4.5	19.3
Female	100	100.0	29.3	39.1	19.6	12.0	31.5
Racial/Ethnic Group							
White	110	100.0	30.8	35.6	22.1	11.5	33.7
African American	75	100.0	44.8	43.3	9.0	3.0	11.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	154	100.0	26.1	43.0	21.1	9.9	31.0
Disabled	42	100.0	71.1	23.7	2.6	2.6	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	100.0	35.6	38.9	17.2	8.3	25.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	100.0	36.2	38.4	16.9	8.5	25.4
Socio-Economic Status							
Subsidized meals	152	100.0	41.9	38.2	13.2	6.6	19.9
Full-pay meals	44	100.0	15.9	40.9	29.5	13.6	43.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	76	100.0	11.3	33.8	54.9	0.0	54.9
	4	55	100.0	16.7	41.7	41.7	0.0	41.7
	5	62	100.0	24.1	55.2	19.0	1.7	20.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	15.0	38.3	38.3	8.3	46.7
	4	74	100.0	20.3	49.3	26.1	4.3	30.4
	5	55	100.0	35.3	43.1	17.6	3.9	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	76	100.0	18.3	67.6	8.5	5.6	14.1
	4	55	100.0	14.6	56.3	18.8	10.4	29.2
	5	62	100.0	22.4	44.8	20.7	12.1	32.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	11.7	65.0	20.0	3.3	23.3
	4	74	100.0	20.3	42.0	21.7	15.9	37.7
	5	55	100.0	37.3	35.3	13.7	13.7	27.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	76	100.0	46.5	40.8	9.9	2.8	12.7
	4	55	100.0	45.8	31.3	10.4	12.5	22.9
	5	62	100.0	55.2	31.0	8.6	5.2	13.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	36.7	41.7	18.3	3.3	21.7
	4	74	100.0	34.8	31.9	20.3	13.0	33.3
	5	55	100.0	64.7	21.6	7.8	5.9	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	76	100.0	22.5	63.4	12.7	1.4	14.1
	4	55	100.0	29.2	47.9	14.6	8.3	22.9
	5	62	100.0	43.1	44.8	6.9	5.2	12.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	28.3	53.3	16.7	1.7	18.3
	4	74	100.0	23.2	39.1	21.7	15.9	37.7
	5	55	100.0	60.8	21.6	11.8	5.9	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 454)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.0%	Down from 3.4%	3.6%	2.8%
Attendance rate	96.4%	Down from 96.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 10.9%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 10.9%	0.3%	0.0%
Eligible for gifted and talented	10.5%	Up from 8.2%	7.0%	10.4%
On academic plans	39.7%	N/AV	41.4%	33.6%
On academic probation	0.0%	N/AV	0.2%	1.0%
With disabilities other than speech	7.6%	Down from 12.6%	9.0%	7.5%
Older than usual for grade	1.2%	Down from 1.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	61.0%	Up from 56.8%	51.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.5%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.6%	Down from 92.9%	87.0%	87.3%
Teacher attendance rate	95.1%	Down from 95.4%	95.1%	94.9%
Average teacher salary	\$44,683	Up 0.5%	\$42,233	\$42,485
Prof. development days/teacher	7.5 days	Down from 13.2 days	13.3 days	13.3 days
School				
Principal's years at school	17.0	Up from 16.0	3.5	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 16.8 to 1	17.9 to 1	18.6 to 1
Prime instructional time	90.3%	Down from 91.0%	89.7%	89.7%
Dollars spent per pupil*	\$7,833	Down 6.2%	\$6,802	\$6,557
Percent of expenditures for teacher salaries*	59.5%	Down from 73.0%	63.6%	64.0%
Percent of expenditures for instruction*	63.3%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a very productive year at Code Elementary School. Our faculty and staff of 89 have worked diligently to help 472 students in 3K-5th grades to achieve success. Through Title I, Education Accountability Act, and Education Improvement Act funds, we offered lower class sizes in reading and math for 1st-3rd grade. Additional assistance in reading was offered through Reading Recovery and Literacy Groups for K and 1st grade, and a Reading Strategist provided small group instruction for 3rd-5th grade students on Academic Plans. After-school and morning Academic Assistance was provided for 3rd-5th grade students on Academic Plans as well.

Through our Accelerated Reader Program, students earned 25,000 points with a circulation of 70,000 books. Through our Success Maker computer math and reading lab programs, students showed gains and mastery of South Carolina standard-based math and reading skills. This year MAP, a computerized-assessment program to Measure Academic Progress was administered three times for all 2nd-5th graders in math, reading, and language, allowing teachers to monitor student progress in these areas. Our students had above average gains in all grades and all subjects.

We also continued our annual Meet the Teacher Night, Valentine Carnival, Science Fair for all grade levels, PTO meetings, and SIC luncheons. PTO continued to sponsor celebrations for Honor Roll and Perfect Attendance students as well as breakfasts for parents and grandparents. Code continued PBIS (Positive Behavior Intervention Support) school wide and recognized those students achieving expected behaviors. Terrific Kid celebrations and Shining Stars parties were held monthly as well. School-Community partnerships such as Therapeutic Behavioral Services, Keep Oconee Beautiful, the Blue Ridge Art Council, and Friends of the Blue Ridge Field Project also continued with success.

This year we began the Digital Express Grant. Digital Express is a 3-year grant through Clemson University to utilize technology for enhancement of writing skills for 3rd -5th graders.

Together our faculty, staff, parents, and community of sponsors and volunteers continue to work daily to maximize learning for every student.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	48	26
Percent satisfied with learning environment	100.0%	77.1%	69.2%
Percent satisfied with social and physical environment	96.6%	77.8%	80.8%
Percent satisfied with school-home relations	82.8%	76.6%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.